

Kuna District #003

Ada County

610 North School Avenue, Kuna, ID. 83634

Phone: (208) 922-1000 Fax: (208) 922-5646

Dr. Doug Rutan, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	2,824	Special Education:	
Average Daily Attendance	2,659	Special Education Students	287
State Ranking per ADA	24	Gifted and Talented Students.	125
Number of Schools (sites):		Number of LEP Students**.	51
Elementary.	3	National School Lunch Program:	
Secondary	3	Average Daily Participation.	1,351
Number of Accredited Schools:		Free and Reduced Meals.	800
Approved.	5	Lunch Price - Elementary.	\$1.35
Approved with Merit.	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	1,430
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	159	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The district has been working to establish alignment in the areas of curriculum, instruction and assessment. A focus on the Effective Schools' Correlates is a priority in 2000-2001. The school district will conduct another bond election in September 2000 to help alleviate overcrowding in all of its schools.

Progress Towards Meeting District Goals

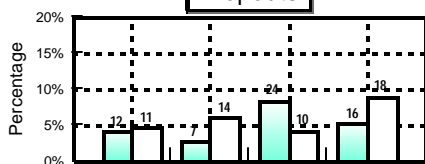
1999-00 Goals	Progress
Increase opportunities for public involvement in the education system;	The school district has been actively involved in community study circles. In April 2000, many community patrons attended study circles to discuss a future school bond election.
Develop a new teacher program that includes orientation, training, and support by the mentor program;	A new teacher program has been established. An additional in-service has been added to each new teacher contract.
Pass a bond issue to build a new high school;	A bond election in September 1999 garnered 55%.
Develop a district-wide crisis plan;	A district-wide crisis plan has been developed. All staff will receive a copy of the plan and in-service training in the fall of 2000.
Implement district-wide assessment plan focusing on teacher training of assessment strategies and communicating results;	A three-year assessment plan has been developed.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.37%	45.73%	95.10%
Black	0.25%	0.07%	0.32%
Hispanic	1.94%	1.83%	3.77%
Nat. Amer.	0.21%	0.07%	0.28%
Asian	0.18%	0.35%	0.53%
Total	51.95%	48.05%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	4.03%	2.61%	8.33%	5.23%
99-00	4.66%	5.98%	4.17%	8.96%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,149,598	10.09%	\$1,911,381	14.01%
Other Sources	309,587	2.72%	734,295	5.38%
State	9,931,750	87.19%	10,269,801	75.29%
Federal	0	0.00%	725,495	5.32%
Total	\$11,390,935	100.00%	\$13,640,972	100.00%

Supplemental Information:

Property Tax Replacement	\$362,300
Lottery Revenues	\$104,485
Technology Grant	\$105,783

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$7,462,731	66.75%		
M & O Support Programs	3,693,309	33.03%		
M & O Other	24,365	0.22%		
Total M & O	\$11,180,405	100.00%	\$4,205	109
Total ALL Funds	\$13,239,783	100.00%	\$4,980	113

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$395,964,893	\$148,930	92
Total General M & O Levies	0.002744938		106
Total District Levies	0.004732735		78

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	72.50	19
Secondary Teachers	69.00	18
Administrators	12.30	216
Other Certified Staff	10.74	248
Total Certified Staff	164.54	16
Total Non-Certified Staff	82.69	32

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$22,277	
Highest Salary on Schedule	\$44,836	
Average Elementary Teacher's Salary	\$33,700	48
Average Secondary Teacher's Salary	\$33,572	52
Superintendent's Salary	\$87,077	14

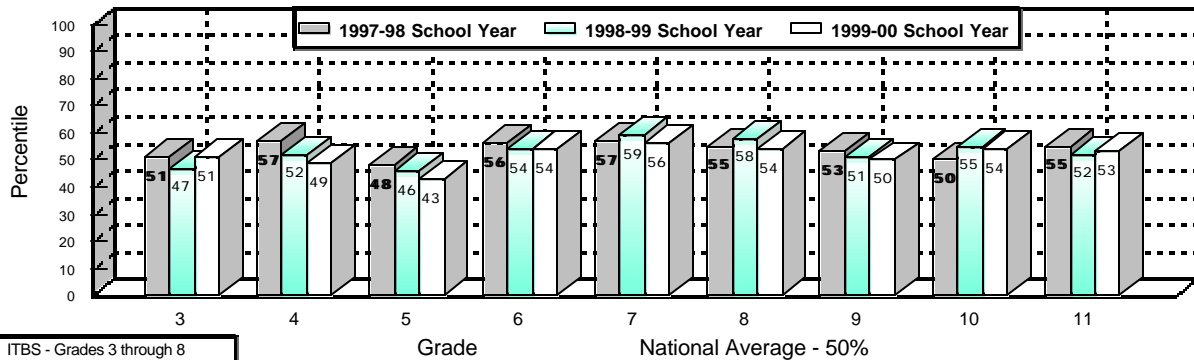
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



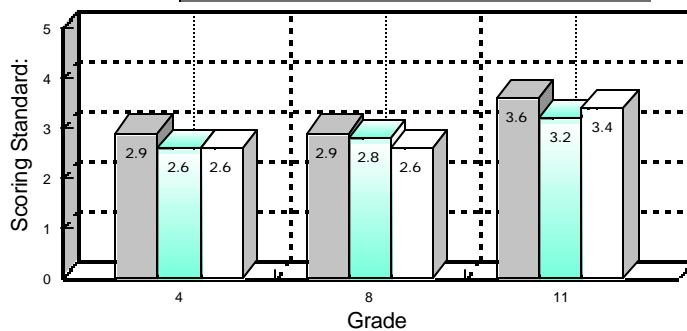
Testing Information 1999-00

Standard Testing Results

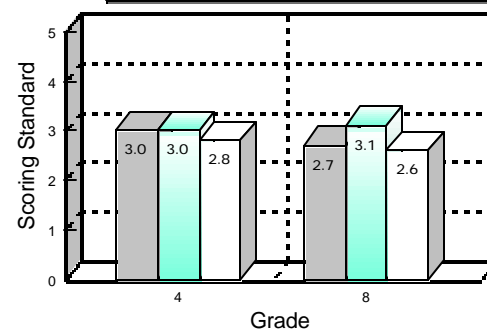
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal